

<b>Maths Rapid Recall: Step 6</b>		<b>6.1</b>
<b>Target</b>	<b>Double any number with up to 1 decimal place</b>	
<b>Detail</b>	This target is about being able to double a number with one decimal place, e.g. Double 5.4 is 10.8  You could: ➤ Ask: Which number did you double to get the answer 3.8? How do you know?	

<b>Maths Rapid Recall: Step 6</b>		<b>6.2</b>
<b>Target</b>	<b>Halve any number with up to 1 decimal place</b>	
<b>Detail</b>	This target is about being able to halve a number with one decimal place, provided that the digit after the decimal point is even, e.g. 6.8. Half of 6.8 is 3.4 This also includes halving whole numbers, e.g. Half of 9.0 is 4.5  You could: ➤ Ask: If I halve 2.6 litres of juice into two jugs, how much juice in each jug?	

<b>Maths Rapid Recall: Step 6</b>		<b>6.3</b>
<b>Target</b>	<b>Know all decimals that total 1 and 10 (up to 1 decimal place)</b>	
<b>Detail</b>	This target is about building on earlier work linked to number bonds, i.e. knowing the pairs of numbers which go together to make 10. This target requires children to know the pairs of number that go together in order to equal 10 or 100; including numbers with 1 decimal place, e.g. $3.6 + 6.4 = 10$ $2.8 + 7.2 = 10$  $50.2 + 49.8 = 100$ $95.1 + 4.9 = 100$	

<b>Maths Rapid Recall: Step 6</b>		<b>6.4</b>
<b>Target</b>	<b>Recall multiplication facts up to 10x10 and use to multiply pairs of multiples of 10 and 100</b>	
<b>Detail</b>	This target is about using their knowledge of times tables up to 10x10 in order to multiply larger numbers, e.g.  If you know that $5 \times 5 = 25...$ then $5 \times 50 = 250...$ and $50 \times 50 = 2500$  You could: ➤ Ask: Which two numbers multiply together to give 4800?	

**Maths Rapid Recall: Step 6****6.5****Target Doubles and halves of 2 digit decimals****Detail** This target is about being able to double and halve numbers up to 2 decimal places, e.g.

Double 13.36 is 26.72

Half of 18.28 is 9.14

**Maths Rapid Recall: Step 6****6.6****Target Know all decimals that total 1 (up to 2 decimal places)****Detail** This target is about knowing the pairs of numbers that go together to make 1. This is really useful when dealing with money, e.g.

$$0.27 + 0.73 = 1$$

$$0.46 + 0.54 = 1$$

You could:

- Make links with money, e.g. how much change will I have from £1 if I spend 29p?